District Goal: The mission of the **Woodland School District** is to provide a collaborative learning community, which engages all students in learning the academic and work-life skills needed to achieve their individual potential and become responsible citizens. (Quality Criteria indicators are referenced on the Career & Technical Education Evaluation Form.)

Quality Criteria	2024-2025	2025-2026	2026-2027	2027–2028
Educator Licensing WAC 181-77-014 (Criteria 1) Curriculum, Instruction, and Evaluation RCW 28A.700.010 (Criteria 2)	Ensure all CTE teachers are endorsed to teach the CTE course(s) they are scheduled to teach as outlined on the OSPI's V Code and CIP Code charts. Ensure teachers are continuing PD to maintain or renew certifications. Evaluation of courses offered and updating curriculum and frameworks as needed from review process and industry partners. Specific review and revision for Family and Consumer Science programs.	Ensure all CTE teachers are endorsed to teach the CTE course(s) they are scheduled to teach as outlined on the OSPI's V Code and CIP Code charts. Ensure teachers are continuing PD to maintain or renew certifications Evaluation of courses offered and updating curriculum and frameworks as needed from review process and industry partners. Complete the curriculum map for Metals and Construction Trades while also creating a robust scope and sequence for those courses. Specific review and revision for Business and Marketing	Ensure all CTE teachers are endorsed to teach the CTE course(s) they are scheduled to teach as outlined on the OSPI's V Code and CIP Code charts. Ensure teachers are continuing PD to maintain or renew certifications. Evaluation of courses offered and updating curriculum and frameworks as needed from review process and industry partners. Specific review and revision for Agriculture programs.	Ensure all CTE teachers are endorsed to teach the CTE course(s) they are scheduled to teach as outlined on the OSPI's V Code and CIP Code charts. Ensure teachers are continuing PD to maintain or renew certifications. Evaluation of courses offered and updating curriculum and frameworks as needed from review process and industry partners. Specific review and revision for Skilled and Technical Sciences programs.
Academic Integration	Continue to work with	programs. Continue to work with	Continue to work with	Continue to work with
RCW 28A.700.010(2)(a)	advisories to ensure	advisories to ensure	advisories to ensure	advisories to ensure
(Criteria 3)	courses and program	courses and program	courses and program	courses and program
	maintain rigor and address	maintain rigor and address	maintain rigor and address	maintain rigor and address
	skills gaps within our	skills gaps within our	skills gaps within our	skills gaps within our
	program. Working with local colleges to align	program. Working with local colleges to align	program. Working with local colleges to align	program. Working with local colleges to align
L	l local colleges to aligh	local colleges to aligh	local colleges to align	local colleges to align

Quality Criteria	2024-2025	2025-2026	2026-2027	2027-2028
·	programs for dual credit opportunities.	programs for dual credit opportunities. In particular, resolve the the rejection of the articulation agreement for Video Production with Clark College	programs for dual credit opportunities.	programs for dual credit opportunities.
Student Access to Program RCW 28A.700.010 (Criteria 4)	Work with staff and advisory committees to ensure input on student access to all CTE classes.	Explore opportunities to expand course offerings in the high school. Work to get ASL approved for 2026-2027. Provide additional CTE graduation pathways.	Explore opportunities to expand course offerings to middle school and create additional pathways.	Explore opportunities to expand course offerings to middle school and create additional pathways.
Accountability RCW 28A.700.040(1)(c) (Criteria 5)	Evaluate data to identify gaps in course and programs to support the development of CTE programs of study and graduation pathways. Work with local and regional partners to ensure programs meet standards.	Evaluate data to identify gaps in course and programs to support the development of CTE programs of study and graduation pathways. Work with local and regional partners to ensure programs meet standards.	Evaluate data to identify gaps in course and programs to support the development of CTE programs of study and graduation pathways. Work with local and regional partners to ensure programs meet standards.	Evaluate data to identify gaps in course and programs to support the development of CTE programs of study and graduation pathways. Work with local and regional partners to ensure programs meet standards.
Safe Practices RCW 28A.700.010 (Criteria 6)	Evaluate potential facility and classroom safety issues yearly utilizing district staff. Make CPR/First Aid training available for CTE staff. CTE teachers require students to pass written/performance safety tests prior to equipment usage related to their field of study. Provide support and resources for CTE teachers to maintain safe classrooms.	Evaluate potential facility and classroom safety issues yearly utilizing district staff. Make CPR/First Aid training available for CTE staff. CTE teachers require students to pass written/performance safety tests prior to equipment usage related to their field of study. Provide support and resources for CTE teachers to maintain safe classrooms.	Evaluate potential facility and classroom safety issues yearly utilizing district staff. Make CPR/First Aid training available for CTE staff. CTE teachers require students to pass written/performance safety tests prior to equipment usage related to their field of study. Provide support and resources for CTE teachers to maintain safe classrooms.	Evaluate potential facility and classroom safety issues yearly utilizing district staff. Make CPR/First Aid training available for CTE staff. CTE teachers require students to pass written/performance safety tests prior to equipment usage related to their field of study. Provide support and resources for CTE teachers to maintain safe classrooms.

Quality Criteria	2024-2025	2025-2026	2026-2027	2027–2028
Facilities RCW 28A.700.010 (Criteria 7)	Yearly inspection and evaluations and updates where appropriate. Review equipment needs/facility remodel requests submitted by staff as supported by their Program Advisory Committee Program of Work, prioritize needs/requests	Yearly inspection and evaluations and updates where appropriate. Review equipment needs/facility remodel requests submitted by staff as supported by their Program Advisory Committee Program of Work, prioritize needs/requests. Use Perkins funding to focus support on the program in renewal.	Yearly inspection and evaluations and updates where appropriate. Review equipment needs/facility remodel requests submitted by staff as supported by their Program Advisory Committee Program of Work, prioritize needs/requests. Use Perkins funding to focus support on the program in renewal.	Yearly inspection and evaluations and updates where appropriate. Review equipment needs/facility remodel requests submitted by staff as supported by their Program Advisory Committee Program of Work, prioritize needs/requests. Use Perkins funding to focus support on the program in renewal.
Instructional Materials RCW 28A.700.010 (Criteria 8)	Work with teachers and program advisories to provide updates to instructional materials and use of best practices that support the alignment of programs of study.	Work with teachers and program advisories to provide updates to instructional materials and use of best practices that support the alignment of programs of study.	Work with teachers and program advisories to provide updates to instructional materials and use of best practices that support the alignment of programs of study.	Work with teachers and program advisories to provide updates to instructional materials and use of best practices that support the alignment of programs of study.
Leadership and Employability RCW 28A.700.010 (Criteria 9)	Review and approve leadership plans for each CTSO. Provide leadership training for CTSO participants.	Review and approve leadership plans for each CTSO. Provide leadership training for CTSO participants.	Review and approve leadership plans for each CTSO. Provide leadership training for CTSO participants.	Review and approve leadership plans for each CTSO. Provide leadership training for CTSO participants.
Long Range Planning RCW 28A.700.010(2)(b) (Criteria 10)	Develop and Banking program in partnership with IQ Credit Union. Update and expand Video productions classes. Update and offer Robotics at middle school level for 25-26SY.	Continue evaluation and updates of programs to expand offerings in graduation pathways with IRCs and/or dual credit. Work to identify and create graduation pathways. Seek CTE approval of ASL for 2026-2027.	Continue evaluation and updates of programs to expand offerings in graduation pathways with IRCs and/or dual credit.	Continue evaluation and updates of programs to expand offerings in graduation pathways with IRCs and/or dual credit.

Quality Criteria	2024-2025	2025-2026	2026-2027	2027-2028
Advisory Committee RCW 28A.700.020(1) (Criteria 11)	Currently participating in a regional general advisory and program specific advisory. Meet 3 times per year.	Currently participating in a regional general advisory and program specific advisory. Meet 3 times per year.	Currently participating in a regional general advisory and program specific advisory. Meet 3 times per year.	Currently participating in a regional general advisory and program specific advisory. Meet 3 times per year.
Program of Study RCW 28A.700.020(2)(a)(b) (Criteria 12)	Working with regional partners and GAC to ensure courses maintain high quality POS and reflect the needs of our students and industry Partners. Review the website to ensure it accurately reflects updates to the program.	Working with regional partners and GAC to ensure courses maintain high quality POS and reflect the needs of our students and industry Partners. Review the website to ensure it accurately reflects updates to the program.	Working with regional partners and GAC to ensure courses maintain high quality POS and reflect the needs of our students and industry Partners. Review the website to ensure it accurately reflects updates to the program.	Working with regional partners and GAC to ensure courses maintain high quality POS and reflect the needs of our students and industry Partners. Review the website to ensure it accurately reflects updates to the program.
Certification Work based Learning RCW 28A.700.060(2)(c)(d) (Criteria 13A, 13B)	Working with GAC, staff and regional partners to support the expansion of WBL opportunities.	Working with GAC, staff and regional partners to support the expansion of WBL opportunities.	Working with GAC, staff and regional partners to support the expansion of WBL opportunities.	Working with GAC, staff and regional partners to support the expansion of WBL opportunities.
Career Guidance RCW 28A.700.010(3) (Criteria 14)	School district counselors will work with teachers to support and provide information to students about options and opportunities.	School district counselors will work with teachers to support and provide information to students about options and opportunities. Invite counselors to CTE discussion. Work to get students to Hudson Bay career fair.	School district counselors will work with teachers to support and provide information to students about options and opportunities. Invite counselors to CTE discussion. Expand industry visits.	School district counselors will work with teachers to support and provide information to students about options and opportunities. Invite counselors to CTE discussion. Expand industry visits.
Program Evaluation RCW 28A.700.020(1) (Criteria 15)	Analysis of data of program success. Teacher to complete annual review and evaluations to help support planning.	Analysis of data of program success. Teacher to complete annual review and evaluations to help support planning.	Analysis of data of program success. Teacher to complete annual review and evaluations to help support planning.	Analysis of data of program success. Teacher to complete annual review and evaluations to help support planning.

Quality Criteria	2024-2025	2025-2026	2026-2027	2027–2028
Professional Development	CTE Teachers to maintain			
RCW 28A.700.005(4)	relevant memberships and	relevant memberships and	relevant memberships and	relevant memberships and
(Criteria 16)	attend	attend	attend	attend
	conferences/trainings in	conferences/trainings in	conferences/trainings in	conferences/trainings in
	CTE and field of study.			
	Support of teachers in			
	summer externship	summer externship	summer externship	summer externship
	opportunities. Provide	opportunities. Provide	opportunities. Provide	opportunities. Provide
	continued education and	continued education and	continued education and	continued education and
	PD to support certification			
	needs, CTSO development	needs, CTSO development	needs, CTSO development	needs, CTSO development
	and instructional learning.	and instructional learning.	and instructional learning.	and instructional learning.

Advisory Chairperson:	Date: Click or tap to enter a date
CTE Director:	Date: Click or tap to enter a date